Looking after yourself, looking after your children

There is a lot of uncertainty around the current COVID-19 outbreak, particularly given that the situation is constantly developing and the information about the virus remains incomplete.

Understandably, this is causing a lot of worry and anxiety for people. Having children and young people at home, often when people are trying to work themselves, adds another layer of stress. It is therefore important to not only consider our physical health during such challenging times, but also to pay attention to our mental health. It is normal to feel worried, stressed and anxious when we are faced with uncertain situations, but the sooner we acknowledge and learn to take care of our mental health, the healthier and better equipped we'll be to cope with the situation we're having to face.

Contents

Looking after yourself	2
Looking after your children	
Example Timetables	
Talking to children about Coronavirus (COVID-19)	5
Sources of support	6
Helpful resources for talking to children about Coronavirus	7
Resources for children and young people with additional needs:	7
Pesquirces for home adjustion	ç





Looking after yourself

Taking care of our mental health and checking in on others is something that we can all do, and we need to remember that by looking after our own mental health, we'll be best placed to look after our children. Remember when they tell you on aeroplanes that you need to put on your own oxygen mask before helping others, it's like that.

Time is precious, especially when looking after children. However, try to plan your days or weeks to include something from each of the '5 ways to wellbeing' (developed by NEF)

BE ACTIVE

Try to make sure that you and your family get regular exercise every day. You Tube has lots of exercise videos for kids and adults. Get children involved in planning their own 'indoor PE'. If current government advice permits, try to get outside once a day either into your garden if you have one or in a place where there are few people. If you can't go out, open the windows for some fresh air and take some time to look at the world outside.

TAKE NOTICE

Take a break from the news and social media and concentrate on what's happening in the here and now in your family. Notice and appreciate the small things.

Studies have shown that being aware of what is taking place in the present directly enhances your wellbeing.

There's lots of good mindfulness apps to try, but if that's not for you, just getting into something you enjoy e.g. cooking, drawing etc and really focussing on it can be just as good.

CONNECT

Social connection is one of the most important ways that we can look after our mental wellbeing. Social distancing is going to make that trickier, but we're lucky enough to have technology to help us out. Think physical distancing, but social connections.

Social media is great, but if you can, try to have phone calls or even video calls. Arrange to Facetime/Skype a friend for coffee, phone relatives more often than usual.

GIVE

Research tells us that giving back to our community helps people to feel valuable and makes us happier. We might not be able to contribute to our community in our usual way, but many people will still be able to find ways to give back.

Lots of community groups are setting up schemes that aim to help vulnerable people at this difficult time. If you want to get involved, check out local social media for ideas.

Many of us will not be in a position to offer practical support. We can still offer mutual support to friends and family by checking in with them regularly.

KEEP LEARNING

Learning a new skill or honing an existing one gives us a sense of purpose and achievement. Whilst we're busy learning, we're less likely to experience anxious thoughts and worries. Social-distancing will bring new challenges, but it will give many of us the time to start a new hobby or learn about an area that we've always been interested in.





Looking after your children

For the most part, children will need what they've always needed; love, attention and opportunities to learn and play. If children are home for long periods because of social-distancing or self-isolation, the following tips might be helpful:

Keeping routines

Try and keep to a structure and routine that suits you. Keep bedtime and morning routines close to existing ones to promote a sense of normality that children will find reassuring. Encouraging them to get up and dressed during the week will help maintain some difference between weekdays and weekends

Secure firm boundaries

Keep boundaries firm and make it clear that you expect the same standards of behaviour as usual. Boundaries show that adults are still in control and taking care of them, which helps children to feel safe.

Burnt off that energy

Make sure they get some time to burn off energy every day. Younger children will enjoy assault courses, discos etc. Older children and teens might respond better to fitness videos.

Keep learning

Expect children to do some learning every day. In the longer-term schools are likely to provide opportunities for online learning. In the short term, or as extra activities there are a wealth of helpful websites, many of which they will be able to access independently. Continuing with their learning helps promote a sense of normality and purpose as well as keeping them up to date for when they are back at school.

Staying social

Find opportunities for them to interact with their friends remotely. For tweens and teens, contact with their peers is especially important. Technology provides lots of opportunities for older children to connect, chat and game together. But be wary of giving unsupervised access to platforms that you would not normally allow your child onto; the internet still poses the same risks as in normal times.

Balancing activities

Balance screen time with other activities. Challenge children to learn new skills that don't involve screens e.g. tying shoe laces, juggling, baking. Older children might want to set their own goals

Problem-solve together

Give children opportunities to have a say in what will be happening. They may have had a lot of their freedoms and choices removed for a while and may feel powerless or angry. Older children and teenagers will be more able to understand the risks in too much screen time, too little sleep, inactivity etc. They are more likely to 'buy in' to new rules and routines if they feel that they have a voice. Family meetings where children and adults problem-solve together can be helpful for this. (https://bristolchildparentsupport.co.uk/ready-family-meetings/)





Example Timetables

These example timetables are just shared as a guide but may be helpful in terms of thinking about how to maintain some structure and routine throughout days at home. Remember to intersperse activities with breaks, and don't forget healthy snacks and drinks!

The last pages in this pack have links to websites with helpful ideas and activities covering a range of topics.

Get rea	dy for the day	☐Have breakfast, have a wash, get dressed
9am	Activity 1	□Online learning from school OR a craft activity (cutting and sticking, painting, baking)
10am	Activity 2	•Online learning from school OR some writing or maths - write a story, count coins
11am	Get active!	□Play in the garden, do an exercise video
12	Lunchtime	
1pm	Help about the house	□Help tidy up, vacuum, wash up
2pm	Quiet time	•Do something calm, like reading or colouring
3pm	Activity 3	Online learning from school OR be creative – make some music, design an outfit
4pm	Have some free time	□Enjoy toys and tech
5pm	Dinner time	□Help prepare dinner – help tidy up too!
6pm	Family time	□Play a game, watch a movie, spend time together
Get ready for bed		•Have a bath, get pyjamas on, read a story

45 mins Academic learning
45 mins Creative Activities
45 mins Exercise
Have lunch
Downtime
45 mins Academic learning
45 mins Help around the house
Free time
Have dinner
Contact family and friends - phone, Facetime, email
Free time
Get ready for bed





Talking to children about Coronavirus (COVID-19)

Although it's tempting to try and protect children from difficult topics, they are more likely to worry when they're kept in the dark. Children and teenagers will be aware of what is happening but may not have all the facts they need to understand it.

These tips will help you communicate about Coronavirus with your child:

- Take time to talk and listen. Be clear that you are happy to answer any questions that they have. Be led by your child as they may not be that interested or want to know everything all at once. Try to answer any questions honestly but keep things in context e.g. "Sadly, some people do die, but the vast majority of people will recover, and children seem to be only mildly affected".
- Reassure them that their own risk is very low but that we all need to 'do our bit' to look after
 people who might be very unwell. Underline how helpful they are being by following the
 rules about hygiene and social-distancing. Knowing we're being altruistic helps us to bear
 the tough times.
- Give positive messages about everything you are doing as a family to keep yourselves safe.

 Talk about all the work people around the world are doing to find treatments and a vaccine.
- Keep explanations developmentally appropriate.
 - Young children up to about age seven will need very simple explanations that relate to their own experiences. Explain that, like other germs, Coronavirus can spread between people and make them ill. But because Coronavirus is a new germ that we don't know everything about, we need to take more care and so things might be a bit different for a while.
 - Older children and tweens will want to know more. They may have heard partial
 explanations and 'filled in the gaps' themselves with their own ideas, so check what
 they already think they know about it.
 - Teenagers will have a similar capacity to understand what's going on as adults. They
 will need calm, factual information and opportunities to talk through their worries
 and disappointments.
- Give them an opportunity to talk about their feelings. Our instinct might be to 'make it all better', but it is normal to feel scared, sad and angry in the face of what's happening. Tell them that what is happening is not normal but that their feelings are.





Sources of support

General - for parents

Samaritans

Samaritans aim to provide people ways to cope and the skills to be there for others. They offer listening and support to people and communities in times of need

Telephone: 116 123

https://www.samaritans.org/how-we-can-help/contact-samaritan/

Mind UK

UK Mental Health Charity with information and an online mutual support community

https://www.mind.org.uk/

https://www.mind.org.uk/information-support/support-community-elefriends/

General – for young people

Kooth

Offers safe and anonymous online support for young people www.kooth.com

Anna Freud

Provides resources around self-care for both children and families https://www.annafreud.org/on-my-mind/self-care/

Young Minds

General information for young people about managing their mental health www.youngminds.org.uk/blog/what-to-do-if-you-re-anxious-about-coronavirus

Stop, Breathe and Think

Phone, tablet or web app to support mindfulness https://www.stopbreathethink.com/kids/

Parenting pressures

Family Action

The FamilyLine service supports people who are dealing with family pressures in a new and innovative way by using a network of volunteers from across the country to support family members over the age of 18 through telephone calls, email, web chat and text message.

Telephone: 0808 802 6666 Text message: 07537 404 282

https://www.family-action.org.uk/what-we-do/children-families/familyline/

Family Lives (previously Parentline)

Family Lives offers a confidential and free helpline service for families in England and Wales (previously known as Parentline). for emotional support, information, advice and guidance on any aspect of parenting and family life. The helpline service is open 9am – 9pm, Monday to Friday and 10am – 3pm Saturday and Sunday.

Call: 0808 800 2222

https://www.familylives.org.uk/how-we-can-help/confidential-helpline/





Gingerbread

One Parent Families/Gingerbread is the leading national charity working to help lone parents and their children.

Single Parent Helpline: 0808 802 0925

gingerbread.org.uk

Grandparents Plus

Grandparents Plus is the only national charity (England and Wales) dedicated to supporting kinship carers - grandparents and other relatives raising children who aren't able to live with their parents. Call: 0300 123 7015

grandparentsplus.org.uk

Helpful resources for talking to children about Coronavirus

Mindheart

Mindheart has put together a short book about Coronavirus for children under the age of 7, this is available in 18 different languages.

https://www.mindheart.co/descargables

BBC Newsround

BBC Newsround has a section on Coronavirus with guidance to keep children informed and tips to feel supported.

https://www.bbc.co.uk/newsround/51204456

Resources for children and young people with additional needs:

The Autism Educator

They have produced a social story about coronavirus that goes into detail about social distancing and not being able to go to their favourite places

https://theautismeducator.ie/wp-content/uploads/2020/03/The-Corona-Virus-Free-Printable-Updated-2-The-Autism-Educator..pdf

Carol Gray Social Stories

Carol Gray has produced another social story about Coronavirus https://carolgraysocialstories.com/wp-content/uploads/2020/03/Pandemics-and-the-Coronavirus.pdf

OCDUK

Information for those struggling with OCD www.ocduk.org/ocd-and-coronavirus-top-tips

Mencap

Mencap have produced an easy read guide to Coronavirus, with videos on hand washing and keeping safe

https://www.mencap.org.uk/advice-and-support/health/coronavirus

Sensory Integration

Information for those with sensory difficulties who struggle with handwashing https://www.sensoryintegration.org.uk/News/8821506





Resources for home education

Many schools will be setting their own learning. However, if you need something else to keep them usefully occupied then this non-exhaustive list might help those affected by school closures due to coronavirus, compiled by home educators:

BBC Learning

This site is old and no longer updated and yet there's so much still available, from language learning to BBC Bitesize for revision.

http://www.bbc.co.uk/learning/coursesearch/

Big History Project

Aimed at Secondary age. Multi-disciplinary activities

https://www.bighistoryproject.com/home

Blockly

Learn computer programming skills - fun and free. https://blockly.games

Blue Peter Badges

If you have a stamp and a nearby post box. https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges

Cbeebies Radio

Listening activities for the younger ones. https://www.bbc.co.uk/cbeebies/radio

Crash Course

You Tube videos on many subjects https://thecrashcourse.com

Crash Course Kids

As above for a younger audience

https://m.youtube.com/user/crashcoursekids

Crest Awards

Science awards you can complete from home. https://www.crestawards.org

DK Find Out

Activities and quizzes

https://www.dkfindout.com/uk/

Duolingo

Learn languages for free. Web or app. https://www.duolingo.com

Futurelearn

Free to access 100s of courses, only pay to upgrade if you need a certificate in your name

(own account from age 14+ but younger learners can use a parent account).

https://www.futurelearn.com

Geography Games

Geography gaming!

https://world-geography-games.com/world.html

iDEA Awards

Digital enterprise award scheme you can complete online.

https://idea.org.uk

Khan Academy

Especially good for maths and computing for all ages but other subjects at Secondary level. Note this uses the U.S. grade system but it's mostly common material.

https://www.khanacademy.org

Mindfulness in Schools Project

Free Paws b or .b lesson on mindfulness https://mindfulnessinschools.org/train/

Mindful Schools

For the next few weeks, Mindful Schools will be offering free mindfulness classes for kids! With different mindful activities, mindful movement, read-alouds

https://www.mindfulschools.org/free-online-mindfulness-class-for-kids/

Mystery Science

Free science lessons

https://mysteryscience.com

National Geographic Kids

Activities and quizzes for younger kids.

https://www.natgeokids.com/uk/

Nature Detectives

A lot of these can be done in a garden, or if you can get to a remote forest location!

https://naturedetectives.woodlandtrust.org.uk/naturedetectives/





Openlearn

Free taster courses aimed at those considering Open University but everyone can access it. Adult level, but some e.g. nature and environment courses could well be of interest to young people. https://www.open.edu/openlearn/

Oxford Owl for Home

Lots of free resources for Primary age https://www.oxfordowl.co.uk/for-home/

Paw Print Badges

Free challenge packs and other downloads. Many activities can be completed indoors. Badges cost but are optional.

https://www.pawprintbadges.co.uk

Prodigy Maths

Is in U.S. grades, but good for UK Primary age. https://www.prodigygame.com

Red Ted Art

Easy arts and crafts for little ones https://www.redtedart.com

Seneca

For those revising at GCSE or A level. Tons of free revision content. Paid access to higher level material

https://www.senecalearning.com

Scratch

Creative computer programming https://scratch.mit.edu/explore/projects/games/

Ted Ed

All sorts of engaging educational videos https://ed.ted.com

The Artful Parent

Good, free art activities

https://www.facebook.com/artfulparent/

The Imagination Tree

Creative art and craft activities for the very voungest.

https://theimaginationtree.com

The Kids Should See This

Wide range of cool educational videos https://thekidshouldseethis.com

Tinkercad

All kinds of making.

https://www.tinkercad.com

Toy Theater

Educational online games https://toytheater.com/

Twinkl

This is more for printouts, and usually at a fee, but they are offering a month of free access to parents in the event of school closures.

https://www.twinkl.co.uk

Virtual tours

Virtual tours of some of the world's best museums https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours





Reference documents:

The World Health Organisation

https://www.who.int/docs/default-source/coronaviruse/coping-with-stress.pdf?sfvrsn=9845bc3a_2 https://www.who.int/docs/default-source/coronaviruse/helping-children-cope-with-stress-print.pdf?sfvrsn=f3a063ff_2

Mental Health UK

https://www.mentalhealth.org.uk/publications/looking-after-your-mental-health-during-coronavirus-outbreak

NEF - Five Ways to Wellbeing: The Evidence

https://neweconomics.org/2008/10/five-ways-to-wellbeing-the-evidence

Wang et al (2020) Mitigate the effects of home confinement on children during the COVID-19 outbreak. The Lancet; Correspondence.

https://doi.org/10.1016/S0140-6736(20)30547-X

National Association of School Psychologists

https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/talking-to-children-about-covid-19-(coronavirus)-a-parent-resource

Brooks et al (2020) The Psychological Effects of Quarantine and How to Reduce It: A rapid review of the evidence. In The Lancet Volume 395, ISSUE 10227.

https://doi.org/10.1016/S0140-6736(20)30460-8

The Child Mind Institute

https://childmind.org/article/talking-to-kids-about-the-coronavirus/

Mind Hong Kong

https://www.mind.org.hk/wp-content/uploads/2020/02/ResponseCoronavirusENG6.2.2020-.pdf



